

Year 5 History

Australian Curriculum Unit



Depth Study: The Australian Colonies



Recommended activity: excursion to Mungalla Station

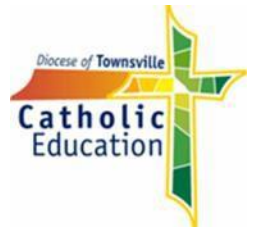
Traditional country of the Nywaigi Aboriginal People and former home to displaced South Sea Islanders. Famous horse and cattle stud.

- Nywaigi culture
- European pioneers
- Displacement of indigenous people



Year 5 History

Tour Worksheet: MUNGALLA



Who were the first inhabitants of this area?



Who acquired the land that came to be called Mungalla?

For what purpose did the new owners use the land?



What happened to the first inhabitants when their land was assumed by the new owners?

Who are the owners of Mungalla today?

What different peoples are buried near the ruins of the old homestead and elsewhere on the property?

Why are some graves marked and others unmarked?



What was the old homestead area like when it was at its best?

Mungalla Stud was famous for the breeding of what animals?

What is the vision of the Nywaigi Aboriginal Land Corporation for Mungalla?

Professional Savages – Captive Lives

Why were the Aboriginal people depicted in “Professional Savages – Captive Lives” taken from their homes?



In what other ways have Aboriginal people been exploited over the years?

The body of Tambo was returned to his people and buried on Palm Island in 1994. This reburial is part of what wider campaign?

Why is it important to Indigenous people across the world to have the right to determine the future of the human remains of their ancestors?

The tour of Mungalla has helped me appreciate:

The tour of Mungalla and the “Professional Savages – Captive Lives” Exhibition has helped me to empathize with:

Because: _____

SCHOOL:.....

YEAR 5 HISTORY SUMMATIVE TASK

TERM..... 20.....



TASK TOPIC:



A TIMELINE of Herbert River history in the 19th and 20th centuries. The timeline will give date, significant event and consequence in chronological order.

Student's Name:

Class:

Due Date:.....

Length: Includes dates marking arrival of ancestors of Indigenous Aboriginal Australians to present activity on Mungalla arranged sequentially in a table (NOT a measured to scale timeline). One A4 page.

Instructions:

- you will be given some class time to work on this task
- task is to be completed on computer and presented as a time line on a table. Headings of table should include: DATE, SIGNIFICANT EVENT and CONSEQUENCE.

Submission Notes: *as per teacher instructions*

Standard Elaborations: See Year 5 Standard Elaborations Matrix

SCHOOL:.....

YEAR 5 HISTORY SUMMATIVE TASK

TERM:..... 20.....

TASK TOPIC:



Key events in the life of James Cassady on a timeline. Describe how he and his family lived and worked and interacted with the Indigenous people (refer to Mungalla visit).

Student's Name:

Class:

Due Date:.....



Length: Includes dates of key events in the life of James Cassady arranged sequentially on a measured to scale timeline, together with a paragraph of 100 words describing how he and his family lived and worked and interacted with the Indigenous people. 1 A4 page.

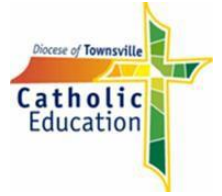
Instructions:

- you will be given some class time to work on this task
- task is to be completed on computer and presented as a measured to scale time line with explanatory paragraph.

Submission Notes: *as per teacher instructions*

Standard Elaborations: See Year 5 Standard Elaborations Matrix

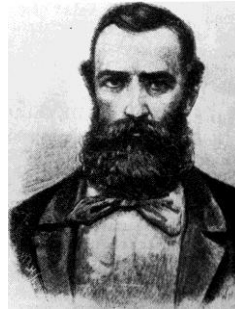
YEAR 5 HISTORY



SCHOOL:.....

SUMMATIVE TASK

TERM..... 20.....



TASK TOPIC:

An examination of how an Australian colony developed over time and why.

The examination will be conducted by researching the history of the Cardwell settlement and the crossing of the Seaview Range through to the Valley of Lagoons by George Elphinstone Dalrymple. His consequent sighting of the Herbert River and the Herbert River Valley and the settlement of that Valley by European settlers will also be explored.

Student's Name:

Class:

Due Date:.....

Length: approximately 12 slides

- Instructions:**
- locate primary and secondary sources
 - develop questions to frame the historical enquiry around the overarching question: Why was George Elphinstone Dalrymple commissioned by the Queensland Government to establish a new northern port and find a way over the Seaview Range into the hinterland?
 - You will be given some class time to research for this task
 - Task is to be completed in own time
 - Complete task on computer as a PowerPoint presentation
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Submission Notes: *as per teacher instructions*

Standard Elaborations: See Year 5 Standard Elaborations Matrix

SCHOOL:

YEAR 5 HISTORY SUMMATIVE TASK

TERM..... 20.....



TASK TOPIC:

Compile a report about the Australian South Sea Islander (Kanaka) experience. The Australian South Sea Islanders (Kanakas) were a particular group which was brought to 19th century Australia.

***Student's Name:***

***Class:***

***Due Date:*.....**

Length: 300 words and illustrations

Instructions:- locate primary and secondary sources

- develop questions to frame the historical enquiry.
- you will be given some class time to research for this task
- provide a first draft to be edited by the teacher
- task is to be completed in own time
- complete task on computer

Submission Notes: *as per teacher instructions*

Standard Elaborations: See Year 5 Standard Elaborations Matrix